



Meeting 10 Family Fun

Here are some fun activities that encourage Little Lambs to play and explore while learning about families. Adapt the activities to meet the needs of your Little Lambs or create your own activities.



MEETING LENGTH

60-80 MINUTES

- Gather the Flock (5 minutes)
- Lamb Tales (10 minutes)
- Activities (40-60 minutes)
- Good-baa Little Lambs (5 minutes)

Gather the Flock

5

MINUTES

Using a lamb puppet or toy lamb, greet each of the children by name and welcome them all to Little Lambs. Have the children sit in a circle.



Listen to a story about families.

REQUIREMENTS COMPLETED

MY FAMILY



Lamb Tales

10

MINUTES

FAMILIES

Begin story time by talking to the children about families. (Remember that today's families don't all include a mommy and a daddy, so talk about grandparents, aunts and uncles, cousins and siblings.) Share with them that they are all part of Jesus' family. Then read the book you selected. After the story remind the children that they will be learning more about families.

MATERIALS NEEDED

- *The Lamb-a-roo* by Diana Kimpton (Gullane, 2007) or a book of your choice





The following activities fulfill the requirements for My Family I.

All Kinds of Families

15
MINUTES

1 ACTIVITY

WHAT YOU DO

Have the children sit on the floor in a semicircle and watch as you model and say the following rhyme:

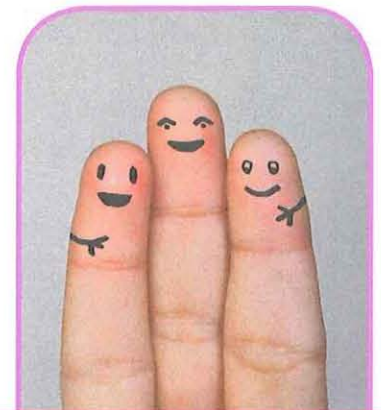
There are all kinds of families I see,
Some are two and some are three.
(Hold up 2 fingers; and then 3 fingers.)

Some are eight and some are four,
(Hold up 8 fingers; and then 4 fingers.)

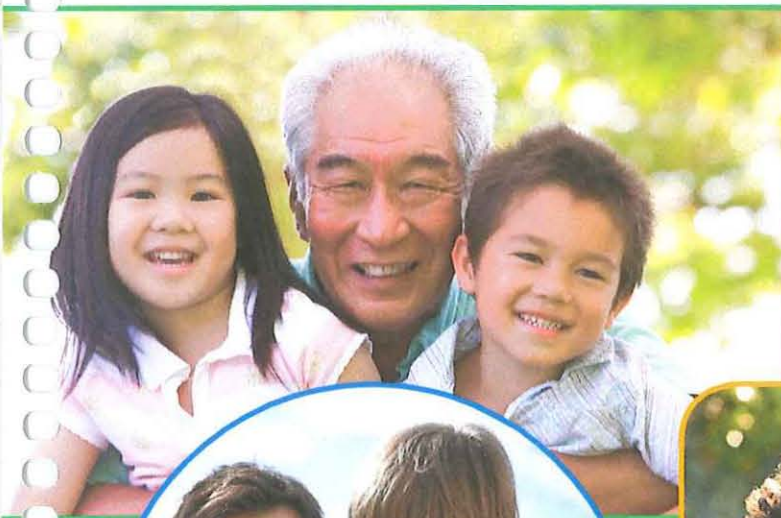
And some are more and more and more!
(Raise and lower all 10 fingers.)

MATERIALS NEEDED

- None



This activity was adapted from 1001 Rhymes & Fingerplays (Totline, 2001).





ACTIVITY

2

Playhouse

10

MINUTES

WHAT YOU DO

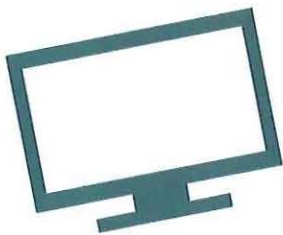
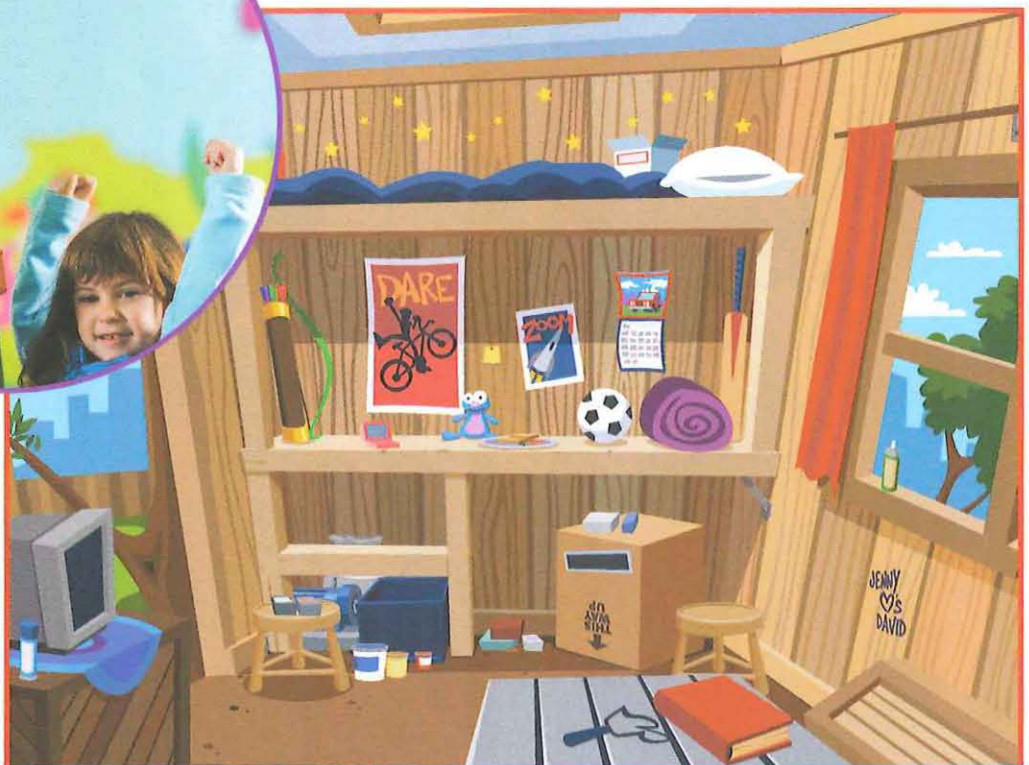
MATERIALS NEEDED

- Dress-up clothes
- Household items
- Box



Ahead of time: Set up an area of the room as a playhouse. You might fill a box with adult clothes, shoes, hats, gloves, and scarves for dress-up. Additional items might include a cot or sleeping bag, pots, bowls, wooden spoons, books, a bean bag chair, tools and a workbench, dolls, a telephone, and an old computer monitor and keyboard. You can also use clothesline and sheets to make walls for your house.

Take the children to the playhouse. As you are looking through the dress-up box, say that you think you'll be big sister and take out an item of clothing to put on. Then invite the children to pick out items to wear. Then tell them you are going to pretend to use the phone and make a phone call. Encourage them to play with the other things you have in the playhouse. At first, they may need you and other adults to lead the play, but they should soon be playing on their own.



My Family Tree

15
MINUTES

WHAT YOU DO

Ahead of time: You'll need one piece of construction paper for each child. On each sheet of paper, draw a tree trunk and grass. Then draw a large circle atop the tree trunk. This is the area the children will fill in with handprints to represent leaves. Pour enough green tempera or fingerprint to cover the bottom of a shallow container (disposable plastic plates work well). Cover the area where the children will be painting with newspaper. Have each child wear an oversized adult shirt or make smocks out of trash bags (cut a hole in the bottom of the bag for the child's head and holes in the sides for their arms).

Show the children how to place one hand palm down flat in the paint and then press it onto the paper in or near the circle. (Don't worry if the "leaves" are all over the picture and not in the circle.) After the children have put the leaves on their trees, have an adult ask the children the names of their family members and then print the names on the leaves. (The children may not know proper names of their family members, so it's okay to write Grammy, Mommy, or Daddy.) Don't forget to include the child's name on one of the leaves. And if they want to try to write their own name, let them!

3 ACTIVITY

MATERIALS NEEDED

- Sheets of construction paper, 12 × 18 in (30.5 × 45 cm)
- Green tempera or fingerprint
- Shallow containers
- Crayons or markers
- Newspaper
- Smocks



ACTIVITY

4

Two by Two

10
MINUTES

WHAT YOU DO

Ahead of time: Look through old magazines or picture books to find pictures of family members—moms, dads, children, grandparents. Then photocopy the pictures so you have two of each.

MATERIALS NEEDED

- Pictures of people
- Glue
- Index cards

TIP

Getty Images has royalty-free pictures of diverse people of all ages that can be downloaded and saved to your computer. Check it out at [gettyimages.com/creative-images/collections](https://www.gettyimages.com/creative-images/collections).

Glue the pictures to index cards. You should make eight to ten matching sets for every one to two children.

Assign an adult to every one or two children. Next, have the adult shuffle the index cards and place them picture-side down. Then the children select two cards to turn over. If the cards match, they get to keep the two cards. If not, they turn the cards back over. The adult should ask the children to talk about the cards they turn over. They might ask who the people on the cards are. Is this a mommy? Who do you think these two little girls are?

Good-baa Little Lambs

5
MINUTES

Gather the children into a circle and ask them a specific question about what they learned during Little Lambs. Example: What makes a family? Sing “Jesus Is My Shepherd” (p. 175) and then rejoin the rest of the Adventurers for your closing program.



Requirement: My Family I